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BOARD AGENDA ITEM

BOARD DATE: June 7, 2022
TO: Board of Supervisors
FROM: Genevieve G. Valentine, LMFT, Director *gfv*
 Behavioral Health and Recovery Services
SUBJECT: Contract Amendment 01 with Livingston Union School District for the
 Community-Based Mental Health for Youth Program

RECOMMENDED ACTION(S):

Approve and authorize the Board Chair to sign Amendment No. 01 to Contract No. 2020015 with Livingston Union School District for the placement of Behavioral Health and Recovery Services staff in Livingston schools, extending the Contract Term end date from June 30, 2022 to June 30, 2024.

EXECUTIVE SUMMARY:

The Board of Supervisors approved Merced County’s Mental Health Services Act (MHSA) Fiscal Year 2021-2022 Annual Update, which included The Prevention and Early Intervention (PEI) Plan, on June 22, 2021. The PEI Plan included a description of the Mental Health and Police in Schools (MAPS) Program. The MAPS Program places Behavioral Health and Recovery Services staff in the Livingston middle school to provide on-site mental health services, outreach and education, and to work with the assigned School Resource Officer from the City of Livingston Police Department to address problematic behaviors in a more holistic and supportive way.

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STAFFING IMPACT: None by this action

FISCAL IMPACT: None; staff providing services are funded with Mental Health Services Act (MHSA) funds

ATTACHMENTS:

Attachment A - Contract

REQUIRED REVIEW: Auditor Admin Services Risk Counsel CEO

DEPARTMENT CONTACT: Tina Machado, Director of Administrative Services, (209) 381-6800 Ext 3356

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EXECUTIVE SUMMARY Continued from Page 1:

Evaluation of the MAPS Program led the Behavioral Health and Recovery Services Department to refocus the Program with a name change to "MHSA Community-Based Mental Health for Youth". This name change keeps the focus on the intended outcomes of the program, namely to serve at-risk youth in underserved areas of the County at the developmental stages when negative behavior patterns begin to develop and are first identified and, through early intervention, help to set more effective behavior patterns and limit disruptions to learning potential.

There is no compensation involved with this Agreement.